

SEAN PATRICK GRANT
Assistant Professor in Social & Behavioral Sciences
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EDUCATION

- 2011-14 **DPhil (Ph.D.) in Social Intervention**
Institution: University of Oxford (United Kingdom)
Funding: Clarendon – Green Templeton College Annual Fund Scholarship
Thesis: Development of a CONSORT extension for social and psychological intervention trials
Supervisor: Professor Paul Montgomery
Examiners: Professor Robert West (University College London)
Professor Lucy Bowes (University of Oxford)
Result: No Corrections (highest possible mark)
- 2010-11 **MSc (M.S.) in Evidence-Based Social Intervention**
Institution: University of Oxford (United Kingdom)
Thesis: Assessing the reporting quality of psychosocial intervention trials:
A pilot study
Supervisor: Professor Paul Montgomery
Result: Distinction for thesis (highest mark in cohort) and overall degree
- 2006-10 **Honors B.A. in Psychology (with a minor in Economics)**
Institution: Loyola Marymount University (United States)
Funding: Trustee Scholarship
Thesis: Event-level drinking among college students
Supervisor: Professor Joseph LaBrie
Result: Summa cum laude
- 2006-10 **Honors B.A. in Philosophy**
Institution: Loyola Marymount University (United States)
Funding: Trustee Scholarship
Thesis: More than a feeling:
The significance of emotion in attaining the meaningful life
Supervisor: Professor Joshua Hayes
Result: Summa cum laude

EMPLOYMENT

Current

2018- **Assistant Professor in Social & Behavioral Sciences**
Richard M. Fairbanks School of Public Health
Indiana University

Previous

- 2015-18 **Faculty**
Professor (2017-18)
Affiliated Faculty (2015-17)
Social & Behavioral Sciences
Pardee RAND Graduate School
- 2014-18 **Behavioral & Social Scientist**
Full Scientist (2016-18)
Associate Scientist (2016-18)
Behavioral & Policy Sciences Department
RAND Corporation
- 2016-17 **Adjunct Lecturer**
University Honors Program and the Psychology Department
Loyola Marymount University
- 2013-14 **Post-Graduate Research Assistant**
Department of Social Policy & Intervention
University of Oxford
- 2008-10 **Research Assistant and Peer Interventionist**
Heads UP Responsible Drinking Project, Psychology Department
Loyola Marymount University
- 2006-10 **University Course and APA Writing Tutor**
Academic Resource Center
Loyola Marymount University

HONORS, AWARDS, SCHOLARSHIPS, AND FELLOWSHIPS

- 2017 **Award to attend the IES Workshop on Quasi-Experimental Design and Analysis**
Institute for Policy Research, Northwestern University
Selected to attend the 2017 Workshop on Quasi-Experimental Design and Analysis supported by the Institute of Education Sciences, U.S. Department of Education
- 2017 **Early Career Investigator Award**
Addiction Health Services Research Conference
Travel award for promising early career investigator presenting at the 2017 Addiction Health Services Research Conference
- 2016 **Bob Brook Award**
RAND Corporation
Junior scientist in RAND Health with extraordinary potential to perform transformational work
- 2015 **Leamer-Rosenthal Prize for Emerging Researchers in Open Social Science**
Berkeley Initiative for Transparency in the Social Sciences
Emerging international leader in open social science
- 2015 **Finalist for NIH Director's Early Independence Award (DP5 2015)**
National Institutes of Health
Selected to interview for prestigious research award for recent doctoral graduates
- 2011-14 **Clarendon Scholarship – Green Templeton College Annual Fund Scholarship**
Oxford University Press and Green Templeton College (University of Oxford)
Oxford's merit scholarship covering all university fees, college fees, and living costs for academically-excellent graduate students with best proven and future potential
- 2013 **Nautilus Award for Academics**
Green Templeton College (University of Oxford)
Awarded to top academic students in graduate college
- 2012 **Barnett Prize**
Department of Social Policy & Intervention (University of Oxford)
Best graduate research paper for the academic year
- 2011 **Teresa Smith Award**
Department of Social Policy & Intervention (University of Oxford)
Highest mark in the academic cohort on thesis for the MSc in Evidence-Based Social Intervention
- 2011 **Nautilus Award for College Citizenship**
Green Templeton College (University of Oxford)
Awarded to students providing pronounced service to graduate college

HONORS, AWARDS, SCHOLARSHIPS, AND FELLOWSHIPS (CONT)

- 2011 **Regional Research Award**
Psi Chi: The International Honor Society in Psychology
Best research paper submitted to Psi Chi student session at regional convention
- 2010 **Valedictorian**
Loyola Marymount University
Valedictorian for graduating class of 2010
- 2010 **Honors Program Scholar of the Year**
Loyola Marymount University
Top graduating senior in the University Honors Program
- 2010 **Psychology Program Scholar of the Year**
Loyola Marymount University
Top graduating senior in the Psychology Department
- 2010 **Economics Program Scholar of the Year**
Loyola Marymount University
Top graduating senior in the Economics Department
- 2010 **Fr. Robert Graham, S.J. Award**
Loyola Marymount University
Student Affairs' highest Presidential Citation for the single outstanding graduating male who most excelled in leadership and service
- 2006-10 **Trustee Scholarship**
Loyola Marymount University
Academic merit scholarship from the Board of Trustees covering full tuition, room, and board
- 2009 **Albertson Research Fellowship**
Loyola Marymount University
Fellowship from the University Honors Program to intern at mental health services center for adolescents in Cordoba, Argentina
- 2009 **Summer Service Fellowship**
Loyola Marymount University
Fellowship from the Bellarmine College of Liberal Arts to intern at an integrated services agency for clients who were homeless and diagnosed with a mental health disorder in Long Beach, CA, USA

RESEARCH FUNDING

- 2017-19 **Increasing transparency through institutional review boards: how do their policies and procedures align with open science?**
Role: Principal Investigator
Funder: Robert Wood Johnson Foundation
- 2016-19 **Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development**
Role: Co-Investigator
Funder: Patient-Centered Outcomes Research Institute
- 2018 **Developing tools to assess, label, and communicate the strength of evidence to decision makers**
Role: Co-Investigator (Principal Investigator of RAND US Sub-Contract)
Funder: Education Endowment Foundation & College of Policing
- 2017-18 **Transparency of research underpinning social intervention tiers**
Role: Co-Principal Investigator (Principal Investigator of RAND Sub-Contract)
Funder: Laura and John Arnold Foundation
- 2016-18 **GRADE extension for complex social interventions**
Role: Co-Investigator (Principal Investigator of RAND Sub-Contract)
Funder: UK Economic and Social Research Council
- 2016-18 **Review of evidence on social and emotional learning**
Role: Co-Principal Investigator
Funder: Wallace Foundation
- 2015-18 **The causal effect of community-based treatment for youths**
Role: Co-Investigator
Funder: National Institute on Drug Abuse
- 2015-17 **Reporting guidance for trial protocols of social science interventions**
Role: Principal Investigator
Funder: Berkeley Initiative for Transparency in the Social Sciences, with support from the Laura and John Arnold Foundation
- 2015-16 **Maternity care coordination: a literature scan**
Role: Principal Investigator
Funder: US Department of Veterans Affairs
- 2014-15 **Structure of VA specialty reproductive healthcare**
Role: Principal Investigator
Funder: US Department of Veterans Affairs

RESEARCH FUNDING (CONT)

2013-15 **CONSORT guideline for experiments of psychology, social and environmental interventions**

Role: Co-Investigator (Principal Investigator of RAND Sub-Contract)

Funder: UK Economic and Social Research Council

PEER-REVIEWED JOURNAL PUBLICATIONS

- Grant, S.** (in press). The CONSORT-SPI 2018 Extension: A new guideline for reporting social and psychological intervention trials. *Addiction*. doi: 10.1111/add.14411
- Concannon, T. W., **Grant, S.**, Welch, V., Petkovic, J., Selby, J., Crowe, S., Synnot, A., Greer-Smith, R., Mayo-Wilson, E., Tambor, E., & Tugwell, P. (in press). Practical guidance for involving stakeholders in health research. *Journal of General Internal Medicine*.
- Montgomery, P., Movsisyan, A., **Grant, S.**, Macdonald, G., & Rehfuess, E. (in press). Considerations of complexity in rating certainty of evidence in systematic reviews: A primer on using the GRADE approach in global health. *BMJ Global Health*.
- Grant, S.**, Mayo-Wilson, E., Montgomery, P., Macdonald, G., Michie, S., Hopewell, S., & Moher, D. (2018). CONSORT-SPI 2018 Explanation and Elaboration: Guidance for reporting social and psychological intervention trials. *Trials*, 19, 406. doi: 10.1186/s13063-018-2735-z
- Montgomery, P., **Grant, S.**, Mayo-Wilson, E., Macdonald, G., Michie, S., Hopewell, S., & Moher, D. (2018). Reporting randomised trials of social and psychological interventions: The CONSORT-SPI 2018 Extension. *Trials*, 19, 407. doi: 10.1186/s13063-018-2733-1
- Grant, S.**, Spears, A., & Pedersen E. R. (2018). Video games as a potential modality for behavioral health services for young adult veterans: Exploratory analysis. *JMIR Serious Games*, 6(3), e15. doi: 10.2196/games.9327
- Grant, S.**, Booth, M., & Khodyakov, D. (2018). Lack of pre-registered analysis plans allows unacceptable data mining for and selective reporting of consensus in Delphi studies. *Journal of Clinical Epidemiology*, 99, 96-105. doi: 10.1016/j.jclinepi.2018.03.007
- Grant, S.**, Hazlewood, G. S., Peay, H. L., Lucas, A., Coulter, I., Fink, A., & Khodyakov, D. (2018). Practical considerations for using online methods to engage patients in guideline development. *The Patient: Patient-Centered Outcomes Research*, 11(2), 155-166. doi: 10.1007/s40271-017-0280-6
- Grant, S.**, Colaiaco, B., Motala, A., Shanman, R., Sorbero, M., & Hempel, S. (2018). Acupuncture for the treatment of adults with posttraumatic stress disorder: A systematic review and meta-analysis. *Journal of Trauma & Dissociation*, 19(1), 39-58. doi: 10.1080/15299732.2017.1289493
- Grant, S.**, Motala, A., Chrystal, J. G., Shanman, R., Zuchowski, J., Zephyrin, L., & Cordasco, K. M. (2018). Describing care coordination of gynecologic oncology in western health care settings: A rapid review. *Translational Behavioral Medicine*, 8(3), 409-418. doi: 10.1093/tbm/ibx074
- Tanner-Smith, E. E., & **Grant, S.** (2018). Meta-analysis of complex interventions. *Annual Review of Public Health*, 39, 135-151. doi: 10.1146/annurev-publhealth-040617-014112

PEER-REVIEWED JOURNAL PUBLICATIONS (CONT)

- Krebs, G., Pile, V., **Grant, S.**, Esposti, M. D., Montgomery, P., & Lau, J. Y. F. (2018). Cognitive bias modification of interpretations in youth and its effect on anxiety: A meta-analysis. *Journal of Child Psychology and Psychiatry*, *59*(8), 831-844. doi: 10.1111/jcpp.12809
- Movsisyan, A., Dennis, J., Rehfuss, E., **Grant, S.**, & Montgomery, P. (2018). Rating the quality of a body of evidence on the effectiveness of health and social interventions: A systematic review and mapping of evidence domains. *Research Synthesis Methods*, *9*, 224–242. doi: 10.1002/jrsm.1290
- Grant, S.**, Agniel, D., Almirall, D., Burkhart, Q., Hunter, S. B., McCaffrey, D. F., Pedersen, E. R., Ramchand, R., & Griffin, B. A. (2017). Developing adaptive interventions for adolescent substance use treatment settings: Protocol of an observational, mixed-methods project. *Addiction Science & Clinical Practice*, *12*, 35. doi: 10.1186/s13722-017-0099-4
- Grant, S.**, Colaiaco, B., Motala, A., Shanman, R., Booth, M., Sorbero, M., & Hempel, S. (2017). Mindfulness-based relapse prevention for substance use disorders: A systematic review and meta-analysis. *Journal of Addiction Medicine*, *11*(5), 386-396. doi: 10.1097/ADM.0000000000000338
- Khodyakov, D., **Grant, S.**, Meeker, D., Booth, M., Pacheco-Santivanez, N., & Kim, K. K. (2017). Comparative analysis of stakeholder experiences with an online approach to prioritizing patient-centered research topics. *Journal of the American Medical Informatics Association*, *24*(3), 537-543. doi: 10.1093/jamia/ocw157
- Khodyakov, D., **Grant, S.**, Barber, C., Marshall, D., Esdaile, J., & Lacaille, D. (2017). Acceptability of an online modified-Delphi panel approach for developing health services performance measures: Results from three panels on arthritis research. *Journal of Evaluation in Clinical Practice*, *23*(2), 354-360. doi: 10.1111/jep.12623
- Khodyakov, D., Kinnett, K., **Grant, S.**, Lucas, A., Martin, A., Denger, B., Peay, H., Coulter, I., & Fink, A. (2017). Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development. *JMIR Research Protocols*, *6*(4), e57. doi: 10.2196/resprot.6902
- Grant, S.**, Mayo-Wilson, E., & Montgomery, P. (2016). Implementing quality improvement for psychosocial interventions. *Journal of the American Medical Association*, *315*(9), 943. doi: 10.1001/jama.2015.17855
- Grant, S.**, Pedersen, E. R., & Neighbors, C. (2016). Associations of PTSD symptoms with marijuana and synthetic cannabis use among young adult U.S. veterans: A pilot investigation. *Journal of Studies on Alcohol and Drugs*, *77*(3), 509-514. doi: 10.15288/jsad.2016.77.509

PEER-REVIEWED JOURNAL PUBLICATIONS (CONT)

- Grant, S.,** Pedersen, E. R., Osilla, K. C., Kulesza, M., & D'Amico, E. J. (2016). Reviewing and interpreting the effects of brief alcohol interventions: Comment on a Cochrane review about motivational interviewing for young adults. *Addiction, 111*(9), 1521-1527. doi: 10.1111/add.13136
- Grant, S.,** Pedersen, E. R., Osilla, K. C., Kulesza, M., & D'Amico, E. J. (2016). It is time to develop appropriate tools for assessing minimal clinically important differences, performance bias and quality of evidence in reviews of behavioral interventions. *Addiction, 111*(9), 1533-1535. doi: 10.1111/add.13380
- Grant, S.,** Kandrack, R., Motala, A., Shanman, R. M., Booth, M., Miles, J. N. V., Sorbero, M. E., & Hempel, S. (2016). Acupuncture for substance use disorders: A systematic review and meta-analysis. *Drug and Alcohol Dependence, 163*, 1-15. doi: 10.1016/j.drugalcdep.2016.02.034
- Grant, S.,** Watkins, K. E., Bogart, A., Paddock, S. M., & Hepner, K. A. (2016). Patient-reported offers of alcohol treatment for primary care patients at high-risk for an alcohol use disorder. *Journal of the American Board of Family Medicine, 29*(6), 682-687. doi: 10.3122/jabfm.2016.06.160023
- van Urk, F., **Grant, S.,** & Bonell, C. (2016). Involving stakeholders in programme theory specification: discussion of a systematic, consensus-based approach. *Evidence & Policy, 12*(4), 541-557. doi: 10.1332/174426415X14474260456850
- Cybulski, L., Mayo-Wilson, E., & **Grant, S.** (2016). Improving transparency and reproducibility through registration: The status of intervention trials published in clinical psychology journals. *Journal of Consulting & Clinical Psychology, 84*(9), 753-767. doi: 10.1037/ccp0000115
- Maglione, M. A., Okunogbe, A., Ewing, B., **Grant, S.,** Newberry, S. J., Motala, A., Shanmon, R., Meija, N., Arifkhanova, A., Shekelle, P., & Harmon, G. (2016). *Diagnosis of celiac disease. Comparative Effectiveness Review No. 162; AHRQ Publication No. 15(16)-EHC032-EF.* Rockville, MD: Agency for Healthcare Research and Quality.
- McLeroy, K., Garney, W., Mayo-Wilson, E., & **Grant, S.** (2016). Scientific reporting: Raising the standards. *Health Education & Behavior, 43*(5), 501-508. doi: 10.1177/1090198116668522
- O'Hanlon, C. E., Newberry, S. J., Suttorp, M., **Grant, S.,** Motala, A., Maglione, M. A., FitzGerald, J. D., & Shekelle, P. G. (2016). Hyaluronic acid injection therapy for osteoarthritis of the knee: Concordant efficacy and conflicting serious adverse events in two systematic reviews. *Systematic Reviews, 5*, 186. doi: 10.1186/s13643-016-0363-9

PEER-REVIEWED JOURNAL PUBLICATIONS (CONT)

- Barber, C., Marshall, D., Mosher, D., Akhavan, P., Tucker, L., Houghton, K., Batthish, M., Levy, D., Schmeling, H., Ellsworth, J., Tibollo, H., **Grant, S.**, Khodyakov, D., & Lacaille, D. (2016). Development of system-level performance measures for evaluation of models of care for inflammatory arthritis in Canada. *The Journal of Rheumatology*, *43*(3), 530-540. doi: 10.3899/jrheum.150839
- Melendez-Torres, G. J., **Grant, S.**, & Bonell, C. (2015). A systematic review and critical appraisal of qualitative metasynthetic practice in public health to develop a taxonomy of operations of reciprocal translation. *Research Synthesis Methods*, *6*(4), 357-371. doi: 10.1002/jrsm.1161
- Steinka-Fry, K. T., Tanner-Smith, E. E., & **Grant, S.** (2015). Effects of 21st birthday brief interventions on college student celebratory drinking: A systematic review and meta-analysis. *Addictive Behaviors*, *50*, 13-21. doi: 10.1016/j.addbeh.2015.06.001
- Ramchand, R., Rudavsky, R., **Grant, S.**, Tanielian, T., & Jaycox, L. (2015). Prevalence of, risk factors for, and consequences of Posttraumatic Stress Disorder and other mental health problems in military populations deployed to Iraq and Afghanistan. *Current Psychiatry Reports*, *17*(5), 1-11. doi: 10.1007/s11920-015-0575-z
- Barber, C., Patel, J. N., Woodhouse, L., Smith, C., Weiss, S., Homik, J., LeClercq, S., Mosher, D. P., Christiansen, T., Howden, J. S., Wasylak, T., Greenwood-Le, J. M., Emrick, A., Suter, E., Kathol, B., Khodyakov, D., **Grant, S.**, Campbell-Scherer, D., Phillips, L., Hendricks, J., & Marshall, D. (2015). Development of key performance indicators to evaluate centralized intake for patients with osteoarthritis and rheumatoid arthritis. *Arthritis Research & Therapy*, *17*, 322. doi: 10.1186/s13075-015-0843-7
- Grant, S.** (2014). Book review: Reporting research in psychology: How to meet journal article reporting standards. *Research on Social Work Practice*, *24*(2), 253-255. doi: 10.1177/1049731512453619.
- Grant, S.**, Parsons, A., Burton, J., Montgomery, P., Underhill, K., & Mayo-Wilson, E. (2014). Home visits for prevention of impairment and death in older adults. *Campbell Systematic Reviews*. *10*(3), 1-85. doi:10.4073/csr.2014.3
- Mayo-Wilson, E., **Grant, S.**, Burton, J., Parsons, A., Underhill, K., & Montgomery, P. (2014). Preventive home visits for mortality, morbidity, and institutionalization in older adults: A systematic review and meta-analysis. *PLoS ONE*, *9*(3), e89257. doi: 10.1371/journal.pone.0089257
- Hummer, J. F., LaBrie, J. W., **Grant, S. P.**, Lac A., & Ehret, P. J. (2014). The role of assessment environment on self-reported alcohol use and perceived group norms: Comparing web-based surveys to a group setting involving handheld keypads. *Drugs: Education, Prevention & Policy*, *21*(2), 147-156. doi: 10.3109/09687637.2013.788134

PEER-REVIEWED JOURNAL PUBLICATIONS (CONT)

Grant, S., Mayo-Wilson, E., Melendez-Torres, G.J., & Montgomery, P. (2013). Reporting quality of social and psychological intervention trials: A systematic review of reporting guidelines and trial publications. *PLOS One*, 8(5), e65442. doi: 10.1371/journal.pone.0065442

Grant, S., Montgomery, P., Hopewell, S., Macdonald, G., Moher, D., & Mayo-Wilson, E. (2013). Letter to the Editor: New guidelines are needed to improve the reporting of trials in addiction sciences. *Addiction*, 108, 1687-1688. doi: 10.1111/add.12249

***Grant, S.,** Montgomery, P., Hopewell, S., Macdonald, G., Moher, D., & Mayo-Wilson, E. (2013). Developing a reporting guideline for social and psychological intervention trials.

*This manuscript is co-published in:

- *Research on Social Work Practice* (23, 595-602. doi: 10.1177/1049731513498118)
- *Journal of Experimental Criminology* (9, 355-367. doi: 10.1007/s11292-013-9180-5)
- *British Journal of Psychiatry* (203, 250-254. doi: 10.1192/bjp.bp.112.123745)
- *American Journal of Public Health* (103, 1741-1746. doi: 10.2105/AJPH.2013.301447)
- *Trials* (14, 242. doi:10.1186/1745-6215-14-242)
- *British Journal of Social Work* (43, 1024-1038 doi: 10.1093/bjsw/bct129)

Montgomery, P., **Grant, S.,** Hopewell, S., Macdonald, G., Moher, D., Michie, S., & Mayo-Wilson, E. (2013). Protocol for CONSORT-SPI: An Extension for Social and Psychological Interventions. *Implementation Science*, 8, 99. doi:10.1186/1748-5908-8-99

Gardner, F., Mayo-Wilson, E., Montgomery, P., Hopewell, S., Macdonald, G., Moher, D., & **Grant, S.** (2013). Editorial Perspective: New guidelines are needed to improve the reporting of trials in child and adolescent mental health. *Journal of Child Psychology and Psychiatry*, 54(7), 810-812. doi: 10.1111/jcpp.12106

Grant, S., Montgomery, P., & Mayo-Wilson, E. (2012). Development of a CONSORT extension for interventions in public health and related disciplines. *The Lancet*, 380, S14.

Grant, S., LaBrie, J. W., Hummer, J. F., & Lac, A. (2012). How drunk am I? Misperceiving one's level of intoxication in the college drinking environment. *Psychology of Addictive Behaviors*, 26(1), 51–58. doi: 10.1037/a0023942

Spreckelsen, T., **Grant, S. P.,** & Montgomery, P. (2012). Letters: Additional requirements for complex interventions. *BMJ*, 345, e8003. doi: 10.1136/bmj.e8003

Grant, S., LaBrie, J. W., Hummer, J. F., & Lac, A. (2011). Underestimations of blood alcohol content predict event-specific negative consequences. *Substance Use and Misuse*, 46(10), 1309-1317. doi: 10.3109/10826084.2011.576374

PEER-REVIEWED JOURNAL PUBLICATIONS (CONT)

LaBrie, J. W., **Grant, S.**, & Hummer, J. F. (2011). “This would be better drunk”: Alcohol expectancies become more positive while drinking in the college social environment. *Addictive Behaviors*, 36, 890-893. doi: 10.1016/j.addbeh.2011.03.015.

LaBrie, J. W., Hummer, J. F., **Grant, S.**, & Lac, A. (2010). Immediate reductions in misperceived social norms among high-risk college student groups. *Addictive Behaviors*, 35(12), 1094-1101. doi: 10.1016/j.addbeh.2010.08.003

OTHER PUBLICATIONS

Working papers (pre-prints)

Hoces de la Guardia, F., **Grant, S.**, & Miguel, E. (2018). Why we need open policy analysis. *BITSS Preprints*. Retrievable from <https://osf.io/preprints/bitss/jnyqh>

The TOP Statement Working Group (2018). Making science transparent by default; Introducing the TOP Statement. *OSF Preprints*. Retrievable from <https://osf.io/sm78t>

Policy reports and briefs

Grant, S., Hamilton, L. S., Wrabel, S. L., Gomez, C. J., Whitaker, A., Tamargo, J., Unlu, F., Chavez-Herrerias, E. R., Baker, G., Barrett, M., Harris, M., & Ramos, A. (2017). *Social and emotional learning interventions under the Every Student Succeeds Act: Evidence review. RR-2133*. Santa Monica, USA: RAND Corporation.

Grant, S., & Hamilton, L. S. (2017). *How the Every Student Succeeds Act can support social and emotional learning. RB-9988*. Santa Monica, USA: RAND Corporation.

Grant, S., Colaiaco, B., Motala, A., Shanman, R. M., Sorbero, M. E., & Hempel, S. (2017). *Needle acupuncture for Posttraumatic Stress Disorder (PTSD): A systematic review. RR-1433*. Santa Monica, USA: RAND Corporation.

Schwartz, H. L., Ramchand, R., Barnes-Proby, D., **Grant, S.**, Jackson, B. A., Leuschner, K. J., Matsuda, M., & Saunders, J. (2016). *Can technology make schools safer? RB-9922*. Santa Monica, USA: RAND Corporation.

Schwartz, H. L., Ramchand, R., Barnes-Proby, D., **Grant, S.**, Jackson, B. A., Leuschner, K. J., Matsuda, M., & Saunders, J. (2016). *The role of technology in improving K-12 school safety. RR-1488*. Santa Monica, USA: RAND Corporation.

Mattox, T., Hepner, K. A., Kivlahan, D. R., Farmer, C. M., Rosenbluth, S., Hoggatt, K., Stahlman, S., De Vries, D., **Grant, S.**, Pincus, H. A., & Watkins, K. E. (2016). *Candidate quality measures to assess care for alcohol misuse: Technical specifications. TL-197*. Santa Monica, USA: RAND Corporation.

Grant, S., Hempel, S., Colaiaco, B., Motala, A., Shanman, R. M., Booth, M., Dudley, W., & Sorbero, M. E. (2015). *Mindfulness-Based Relapse Prevention for substance use disorders: A systematic review. RR-1031*. Santa Monica, USA: RAND Corporation.

Grant, S., Hempel, S., Kandrack, R., Motala, A., Shanman, R. M., Booth, M., Miles, J. N. V., Dudley, W., & Sorbero, M. E. (2015). *Needle acupuncture for substance use disorders: A systematic review. RR-1030*. Santa Monica, USA: RAND Corporation.

Melendez-Torres, G. J., & **Grant, S.** (2014, September). Challenges in systematic reviews of qualitative research. *UK Social Research Association's "Research Matters" Magazine*, 8.

Grant, S. (2012). Report: *Evaluation of the Nurturing Programme for Parents and Carers*. Oxford, UK: Family Links.

OTHER PUBLICATIONS (CONT)

Book chapters

Tanner-Smith, E. E., & **Grant, S.** (in press). Brief interventions as evidence-based prevention strategies. In Z. Sloboda, H. Petras, R. Hingson, & E. Robertson (Eds.), *Advances in Prevention Science: Prevention of Substance Use*. New York: Springer.

Mayo-Wilson, E., & **Grant, S.** (in press). Research synthesis methods: transparent reporting: registrations, protocols and final reports. In H. Cooper (Ed.), *The Handbook of Research Synthesis and Meta-Analysis*. New York: Russell Sage Foundation.

Grant, S. (2017). Three entries in A. Wenzel (Ed.), *SAGE Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: SAGE Publishing.

- Randomized controlled trial. (p. 2789-91).
- Research reporting guidelines (e.g., CONSORT). (p. 2872-73).
- Quasi-experimental research designs. (p. 2787-88).

PROFESSIONAL PRESENTATIONS

- Khodyakov, D., **Grant, S.**, Denger, B., Kinnett, K., Martin, A., Armstrong, C., & Coulter, I. (2018, September). *Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development*. Oral presentation at the 2018 Guidelines International Network Annual Conference, Manchester, UK.
- Khodyakov, D., **Grant, S.**, Denger, B., Kinnett, K., Martin, A., Armstrong, C., & Coulter, I. (2018, June). *Engaging Duchenne families to improve clinical guideline development*. Poster presentation at the 2018 Parent Project Muscular Dystrophy Annual Conference, Scottsdale, AZ, USA.
- Grant, S.** (2018, March). *Open science for education science: Toward transparent, reproducible workflows for intervention research*. Oral presentation on the panel “Towards a Reproducibility Framework” at the 2018 Society for Research on Educational Effectiveness Conference, Washington, DC, USA.
- Grant, S.**, & Hamilton, L. (2018, February). *Reaching all students: Social emotional learning (SEL) under ESSA*. Webinar held for Learning Forward.
- Grant, S.**, & Hamilton, L. (2017, December). *Social and emotional learning interventions under the Every Student Succeeds Act: Evidence review*. Webinar held for The Hatcher Group.
- Grant, S.** (2017, November). *How to do transparent, open, and reproducible research*. Invited keynote presentation at the Cal State University (Northridge) Open Science and the Future of Research and Education event, Northridge, CA, USA.
- Grant, S.**, Dennis, M., Agniel, D., & Fishman, M. (2017, October). *Clinical decision tools for adolescents: an update*. Oral symposium at the 2017 Addiction Health Services Research Conference, Madison, WI, USA.
- Grant, S.** (2017, October). *Increasing transparency and openness in health research*. Oral presentation at the RAND Health Board of Advisors Meeting, Washington, DC, USA.
- Montgomery, P., **Grant, S.**, Rehfuess, E., Movsisyan, A., & Macdonald, G. (2017, September). *Assessing quality of the body of evidence – considerations for complex interventions and systems*. Oral presentation at the 2017 Global Evidence Summit, Cape Town, South Africa.
- Grant, S.**, Hunter, S., Pedersen, E. R., Ramchand, R., Almirall, D., & Griffin, B. A. (2017, June). *Developing decision rules for adolescent substance use treatment: Perspectives from four online stakeholder engagement panels*. Poster presentation at the 2017 annual meeting of the College on Problems of Drug Dependence, Montreal, Canada.
- Khodyakov, D., **Grant, S.**, Meeker, D., Booth, M., & Kim, K. K. (2017, June). *Comparative analysis of stakeholder experiences with an online approach to prioritizing patient-centered research topics*. Poster presentation at the 2017 Academy Health Annual Research Meeting, New Orleans, USA.

PROFESSIONAL PRESENTATIONS (CONT)

- Grant, S.,** Griffin, B. A., Almirall, D., Burkhart, Q., Hunter, S., McCaffrey, D. F., Pedersen, E. R., & Ramchand, R. (2016, October). *Developing "adaptive interventions" for adolescent substance use treatment: A mixed-methods approach*. Poster presentation at the Addiction Health Services Research Conference 2016, Seattle, USA.
- Grant, S.,** & Movsisyan, A. (2016, October). *GRADE extension for complex interventions*. Workshop conducted at the 24th Cochrane Colloquium, Seoul, South Korea.
- Grant, S.,** (2016, October). *RMarkdown for reproducible meta-analyses*. Paper presented at the Fall 2016 Evidence-Based Practice Centers meeting, Rockville, USA.
- Grant, S.,** Montgomery, P., Mayo-Wilson, E., & Movsisyan, A. (2016, September). *Registering, reporting, and reviewing social intervention trials to inform policy and practice*. Panel conducted at the 2016 What Works Global Summit, London, UK.
- Grant, S.,** Sorbero, M., & Hempel, S. (2016, September). *Needle acupuncture and mindfulness-based relapse prevention for substance use disorders: Systematic reviews and meta-analyses*. Paper presented at the 2016 Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury Summit.
- Grant, S.,** & Movsisyan, A. (2016, September). *Grading the quality of a body of evidence for complex interventions: challenges and the way forward*. Webinar held for the Evidence-based Practice Centers program of the US Agency for Healthcare Research and Quality.
- Montgomery, P., **Grant, S.,** & Movsisyan, A. (2016, June). *Grading the evidence of complex social interventions*. Workshop conducted at the 24th annual meeting of the Society for Prevention Research, San Francisco, CA, USA.
- Grant, S.** (2016, March). *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Invited presentation for the Office of Planning, Research and Evaluation; Administration for Children and Families; U.S. Department of Health and Human Services; Washington, DC, USA.
- Grant, S.,** Hilton, L., & Maglione, M. (2016, February). *Mindfulness-based interventions for mental health and chronic pain*. Paper presented at the Military and Veteran Resiliency Summit, Naval Medical Center San Diego, San Diego, USA.
- Grant, S.** (2015, November). *Promoting transparency of evaluations of social programs*. Paper presented at the 37th annual fall conference of the Association for Public Policy Analysis and Management, Miami, USA.
- Grant, S.,** Watkins, K. E., Bogart, A., Paddock, S. M., & Hepner, K. A. (2015, October). *Patient-reported offers of treatment following positive screen for high-risk alcohol misuse in primary care*. Paper presented at the Addiction Health Services Research Conference 2015, Marina del Rey, CA, USA.

PROFESSIONAL PRESENTATIONS (CONT)

Grant, S. (2015, October). *Promoting transparency of evaluations of social programs*. Paper presented to RAND's Labor and Population Unit, Santa Monica, USA.

Mayo-Wilson, E., **Grant, S.**, Cybulski, L., & Montgomery, P. (2015, Sept). *Improving transparency and reducing waste beyond biomedicine*. Paper presented at the inaugural REWARD/EQUATOR Conference, Edinburgh, UK.

Grant, S., Montgomery, P., & Mayo-Wilson, E. (2015, May). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the Society for Prevention Research Annual Conference 2015, Washington, DC, USA.

Grant, S. (2015, May). *Is it time to update reporting guidelines for non-randomized evaluation designs?* Paper presented to the RAND Center for Causal Inference, Washington, DC, USA

Grant, S., Montgomery, P., & Mayo-Wilson, E. (2015, April). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Oral presentation at inaugural session of the Systematic Review and Meta-Analysis Special Interest Group, American Educational Research Association annual conference, Chicago, USA.

Grant, S. (2015, Feb). *Inconsistent interpretations of effect sizes in reviews of alcohol interventions: Why does it happen, and what can we do about it?* Paper presented to the RAND Drug Policy Research Center, Santa Monica, USA

Barber, C., Lacaille, D., Mosher, D., Akhavan, P., Houghton, K., Batthish, M., Levy, D., Schmeling, H., Ellsworth, J., Tibollo, H., **Grant, S.**, Khodyakov, D., & Marshall, D. (2015, Feb). *Developing system level performance measures for evaluating models of care for inflammatory arthritis*. Plenary oral presentation at the Canadian Rheumatology Association-Arthritis Health Professions Association Annual Scientific Meeting, Quebec City, Canada.

Yaffe, J., **Grant, S.**, Montgomery, P., & Solomon, P. (2015, Jan). *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Pre-conference workshop led at the Society for Social Work and Research annual conference, New Orleans, USA.

Grant, S. (2014, Dec.). *CONSORT-SPI: An extension for social and psychological interventions*. Poster presented at Academy Health's 7th annual conference on the Science of Dissemination and Implementation, Washington, D.C., USA.

Grant, S., Montgomery, P., & Mayo-Wilson, E. (2014, Nov). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the American Society of Criminology annual conference, San Francisco, USA.

Montgomery, P., **Grant, S.**, & Mayo-Wilson, E. (2014, Sept). *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the British Educational Research Association annual conference, London, UK.

PROFESSIONAL PRESENTATIONS (CONT)

- Steinka-Fry, K. T., Tanner-Smith, E., & **Grant, S. P.** (2014, Sept). *A meta-analysis of 21st birthday alcohol interventions for college students*. Poster presented at the 11th INEBRIA (International Network on Brief Interventions for Alcohol & Other Drugs) Conference, Warsaw, Poland.
- Mayo-Wilson, E., **Grant, S.**, & Montgomery, P. (2014, August). *A reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the 2014 Annual American Psychological Association Convention, Washington, DC, USA.
- Mayo-Wilson, E., **Grant, S.**, & Montgomery, P. (2014, August). *Reporting randomized controlled trials in education*. Paper presented at the Fall 2014 Society for Research on Educational Effectiveness, Washington, DC, USA.
- Grant, S.**, & Aloe, A. (2014, June). *A spectrum of methods: Using appropriate evidence synthesis and evaluation methods for qualitative research*. Chair for panel session at the Campbell Colloquium, Belfast, UK.
- Montgomery, P. Mayo-Wilson, E., & **Grant, S.** (2014, June). *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the Campbell Colloquium, Belfast, UK.
- Meledenz-Torres, G. J., **Grant, S.**, and Bonell, C. (2014, June). *Systematic review and critical appraisal of qualitative metasyntheses to develop a snapshot and taxonomy of practice*. Paper presented at the Campbell Colloquium, Belfast, UK.
- Ritter, G. & **Grant, S.** (2014, June). *Education reviews*. Discussant for panel session at the Campbell Colloquium, Belfast, UK.
- Grant, S.** (2013, May). *Developing a CONSORT Extension for Social and Psychological Interventions*. Paper presented at Green Templeton College, Oxford, UK.
- Montgomery, P., **Grant, S.**, & Mayo-Wilson, E. (2013, January). *Reporting quality of complex social intervention trials: A CONSORT extension for complex social interventions*. Paper presented at 17th annual Society for Social Work and Research (SSWR) Conference, San Diego, USA.
- Grant, S.**, Montgomery, P., & Mayo-Wilson, E. (2012, November). *Development of a CONSORT extension for interventions in public health and related disciplines*. Paper presented at the Royal Society of Medicine's Public Health Science: A National Conference Dedicated to New Research in Public Health, London, UK.
- Grant, S.** (2012, November). *Strength in numbers: The power of measuring our work with parents*. Paper presented at Unite/CPHVA Annual Professional Conference, Brighton, UK.

PROFESSIONAL PRESENTATIONS (CONT)

- Grant, S. P., & Montgomery, P.** (2012, October). *Development of a CONSORT Extension for complex social interventions*. Meeting conducted at the 20th annual Cochrane Colloquium, Auckland, New Zealand.
- Montgomery, P., & **Grant, S. P.** (2011, October). *Development of a CONSORT extension for randomised controlled trials evaluating complex behavioural change and psychological interventions*. Workshop conducted at 19th annual Cochrane Colloquium, Madrid, Spain.
- Montgomery, P., & **Grant, S. P.** (2011, August). *Will you CONSORT with me?* Paper presented at the Centre for Evidence-Based Crime Policy and Campbell Collaboration Joint Symposium on Evidence-Based Policy, Washington, D.C., USA.
- Montgomery, P., Mayo-Wilson, E., & **Grant, S. P.** (2011, August). *Will you CONSORT with me? Improving reporting quality to improve outcomes for people and organizations*. Poster presented at the 1st annual Global Implementation Conference, Washington, D.C., USA.
- Grant, S. P.,** LaBrie, J. W., Hummer, J. F., Lac, A., & Stern, A. (2011, April). *Heightened alcohol expectancies while drinking in the college social environment*. Poster presented at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA, USA.
- Grant, S. P.,** LaBrie, J. W., Hummer, J. F., Lac, A., & Pham, A. (2011, April). *Misperceptions of intoxication in the college drinking environment*. Poster presented at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA, USA.
- Hummer, J. F., LaBrie, J. W., Lac, A., & **Grant, S.** (2010, August). *An examination of prepartying and drinking games among intercollegiate athletes*. Poster presented at the 118th annual convention of the American Psychological Association (APA), San Diego, CA, USA.
- LaBrie, J. W., Hummer, J. F., **Grant, S.,** & Lac, A. (2010, June). *Immediate reductions in misperceived norms following a brief live interactive normative group intervention among high-risk college student groups*. Poster presented at the 33rd annual meeting of Research Society on Alcoholism (RSA), San Antonio, TX, USA.
- Grant, S.** (2010, May). *The relationship between misperceptions of BAC and alcohol-related negative consequences among college students*. Poster presented at 19th annual Psychology Undergraduate Research Conference at the University of California, Los Angeles, CA, USA.
- Grant, S.** (2010, March). *The effect of misperceptions of BAC on alcohol-related consequences*. Paper presented at the 2nd annual Undergraduate Research Symposium at Loyola Marymount University, Los Angeles, CA, USA.

PROFESSIONAL PRESENTATIONS (CONT)

Hummer, J. F., LaBrie, J. W., Pedersen, E. R., & Grant, S. P. (2009, May). *Proximal reference group impact on incoming freshmen students' alcohol use and attitudes*. Poster presented at the 21st annual convention of the Association for Psychological Science. San Francisco, CA, USA.

TEACHING

Graduate Instruction

Applying Behavioral Insights and Behavioral Economics to Policy Design

Pardee RAND Graduate School (2017-18)

- Instructor for overall course

Community Analysis

Department of Social Policy & Intervention, University of Oxford (2013-14)

- Lecturer for session on “Community Based Participatory Research”

Examinations Review Group

Department of Social Policy & Intervention, University of Oxford (2013-14)

- Instructor for overall course

Evidence-Based Interventions

Department of Social Policy & Intervention, University of Oxford (2012-14)

- Lecturer for session on “How to Read a Paper and How to Write an Essay”
- Lecturer for session on “Taking Evidence to Scale”
- Lecturer for session on “Critical Appraisal of Randomised Controlled Trials”

Policy Design Studio: Complexity and Designing Policy Solutions

Pardee RAND Graduate School (2017-18)

- Instructor for overall course

Research Methods

Department of Social Policy & Intervention, University of Oxford (2012-14)

- Lecturer for session on “Randomised Studies”
- Lecturer for session on “Evaluating Potential Sources of Bias”

Scientific Writing and the Journal Publication Process

Pardee RAND Graduate School (2016-18)

- Lecturer for session on “Reporting Guidelines”

Social and Behavioral Science II: Methods of Social Science Research

Pardee RAND Graduate School (2017-18)

- Guest lecture on “Transparent, Open, and Reproducible Science”

Systematic Reviews

Department of Social Policy & Intervention, University of Oxford (2012-14)

- Lecturer for session on “Conducting Meta-Analysis”
- Lecturer for session on “Meta-Analysis Software”
- Lecturer for session on “Screening Studies & Assessing Risk of Bias”

TEACHING (CONT)

Systematic Reviews

Pardee RAND Graduate School (2017-18)

- Lecturer for session on “Meta-Analysis”

Transparent, Open, and Reproducible Policy Research

Pardee RAND Graduate School (2017-18)

- Instructor for individual tutorial and overall course

Undergraduate Instruction

Honors 3000: Post-Bacc Success

University Honors Program, Loyola Marymount University (2016-17)

- Instructor for overall course

Psychology 1000: General Psychology

Psychology Department, Loyola Marymount University (2016)

- Instructor for overall course

Psychology 2002: Research Methods

Psychology Department, Loyola Marymount University (2016)

- Instructor for overall course

Advising and Supervision

- Assessor for Doctoral Confirmation of Status (Oxford): 1
- Advisor for Doctoral Studies (RAND): 2
- Doctoral Work Supervisor for “On the Job Training” (RAND): 6
- Masters Thesis Proposal Reader (Oxford): 2
- Work Supervisor for Bachelors- and Masters-level research assistants (RAND): 9

Training Workshops

Conducting Systematic Reviews

Department of Family Studies at the University of Malta (2014)

- Instructor for overall course

Problem Formulation for Systematic Reviews

Campbell Collaboration Colloquium (2014)

- Instructor for overall training session

Research Transparency and Reproducibility Training

Berkeley Institute for Transparency in the Social Sciences (2016 to Present)

- Lecturer for session on “A Conceptual Framework for Transparent Research Workflows”
- Lecturer for session on “Transparent Reporting and Disclosures”

PROFESSIONAL SERVICE

Committee and Advisory Positions

Fairbanks School of Public Health, IUPUI

- Member of Research Committee (2018 to Present)

MRC Social & Public Health Services Unit, University of Glasgow

- Invited to consensus meeting and consult on draft report for the “Guidance on Exploratory Studies of Complex Public Health Interventions” project (2018 to Present)

University College London

- Member of the scientific advisory board of the “Human-Behaviour Change Project” (2017 to Present)

World Health Organization

- Advisor on Strengthening the Process and Methods for Retrieval, Synthesis and Assessment of Evidence on Complex, Multidisciplinary Interventions (2017 to Present)

GRADE Working Group

- Group Leader for the Complex Interventions sub-group of the Grading of Recommendations Assessment, Development and Evaluation (GRADE) working group (2016 to Present)

Center for Open Science

- COS Ambassadors member (2017 to Present)
- Registered Reports Steering Group member (2016 to Present)

Berkeley Initiative for Transparency in the Social Sciences

- Catalyst Program member (2016 to Present)
- Leamer-Rosenthal Prize for Emerging Researchers in Open Social Science selection committee member (2016 to Present)

RAND Corporation

- Center for Causal Inference (CCI) advisory board member (2015 to 2018)
- Santa Monica Health “Brown Bag” coordinator (2014 to 2018)

UK Medical Research Council

- Guidance for Process Evaluations of Complex Public Health Interventions stakeholder advisory group member (2013 to 2014)

Campbell Collaboration

- Co-Chair, Scientific Programme Committee, Campbell Colloquium (2013 to 2014)

University of Oxford (Green Templeton College)

- Human Welfare Conference Chair (2011) and Advisor (2012 to 2013)

PROFESSIONAL SERVICE (CONT)

Committee and Advisory Positions (cont.)

University of Oxford (Department of Social Policy & Intervention)

- Joint Consultative Committee member (2010 to 2014)
- Co-Convener of the Graduate Research Students Conference (2012)

Official Editorial Positions

- *Systematic Reviews* (Associate Editor, 2015 to Present)
- *Research on Social Work Practice* (Editorial Board, 2015 to 2018)
- *Campbell Systematic Reviews* (Managing Editor, 2012 to 2014)

Ad Hoc Peer Reviewer

Alcoholism: Clinical and Experimental Research; American Journal of Preventive Medicine; BMC Medicine; BMJ; Campbell Systematic Reviews; Contemporary Clinical Trials; Criminology & Public Policy; International Journal of Social Welfare; International Review of Social Research; Journal of Clinical Epidemiology; Journal of Consulting and Clinical Psychology; Journal of General Internal Medicine; Journal of the Society for Social Work and Research; Journal of Substance Abuse Treatment; Oxford Bibliographies; Patient-Centered Outcomes Research Institute; Prevention Science; Psychology of Addictive Behaviors; Research on Social Work Practice; Research Synthesis Methods; Systematic Reviews; Substance Abuse Treatment, Prevention, and Policy Research; Substance Use & Misuse; Trials

Current Affiliations

- ***RAND Corporation:*** Adjunct Behavioral & Social Scientist
- ***Centre for Evidence-Based Intervention, University of Oxford:*** Associate Member
- ***Society for Prevention Research:*** Coordinator, Special Interest Group on “Research Transparency, Openness, and Reproducibility”
- ***Society for Social Work and Research:*** Coordinator, Special Interest Group on “Research Transparency and Openness”
- ***UK Higher Education Academy:*** Associate Fellow